

MAIN STREET ELEMENTARY

318 E. Main Street
Lake City, South Carolina 29560

GRADES K-5 Elementary School

ENROLLMENT 462 Students

PRINCIPAL Diane C. Weaver 843-374-2221

SUPERINTENDENT Mrs. Beth M. Wright 843-374-8652

BOARD CHAIR Dr. John F. Coleman 843-374-2224

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	62	20	2

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

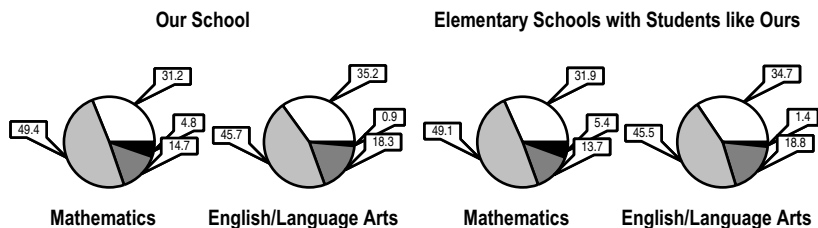
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Excellent	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	29	71	41
Percent satisfied with learning environment	89.3%	88.7%	90.2%
Percent satisfied with social and physical environment	82.1%	77.5%	67.6%
Percent satisfied with home-school relations	60.7%	91.4%	80.5%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	245	99.6	35.2	45.7	18.3	0.9	19.1	17.6
Gender								
Male	129	99.2	43.3	44.2	11.7	0.8	12.5	17.6
Female	116	100.0	26.4	47.3	25.5	0.9	26.4	17.6
Racial/Ethnic Group								
White	50	100.0	10.6	46.8	40.4	2.1	42.6	17.6
African-American	192	99.5	41.7	46.1	12.2	N/A	12.2	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	204	99.5	30.6	49.7	19.7	N/A	19.7	17.6
Disabled	41	100.0	59.5	24.3	10.8	5.4	16.2	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	245	99.6	35.2	45.7	18.3	0.9	19.1	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	244	99.6	34.9	45.9	18.3	0.9	19.2	17.6
Socio-Economic Status								
Subsidized meals	197	99.5	42.4	45.7	12.0	N/A	12.0	17.6
Full-pay meals	48	100.0	6.5	45.7	43.5	4.3	47.8	17.6

Mathematics								
All students	245	99.6	31.2	49.4	14.7	4.8	19.5	15.5
Gender								
Male	129	99.2	32.2	49.6	13.2	5.0	18.2	15.5
Female	116	100.0	30.0	49.1	16.4	4.5	20.9	15.5
Racial/Ethnic Group								
White	50	100.0	10.6	46.8	25.5	17.0	42.6	15.5
African-American	192	99.5	37.0	49.7	12.2	1.1	13.3	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	204	99.5	24.7	54.6	16.0	4.6	20.6	15.5
Disabled	41	100.0	64.9	21.6	8.1	5.4	13.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	245	99.6	31.2	49.4	14.7	4.8	19.5	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	244	99.6	31.3	49.1	14.8	4.8	19.6	15.5
Socio-Economic Status								
Subsidized meals	197	99.5	36.2	50.8	10.3	2.7	13.0	15.5
Full-pay meals	48	100.0	10.9	43.5	32.6	13.0	45.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	250	N/A	35.3	44.0	20.3	0.4	20.7
	Grade 4	182	N/A	25.1	56.4	18.4	N/A	18.4
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	83	100.0	27.3	51.9	18.2	2.6	20.8
	Grade 4	85	98.8	36.3	45.0	18.8	N/A	18.8
	Grade 5	77	100.0	42.5	39.7	17.8	N/A	17.8
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	250	N/A	48.3	41.9	6.8	3.0	9.8
	Grade 4	182	N/A	30.7	43.0	18.4	7.8	26.3
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	83	100.0	37.7	40.3	18.2	3.9	22.1
	Grade 4	85	98.8	32.1	50.6	8.6	8.6	17.3
	Grade 5	77	100.0	23.3	57.5	17.8	1.4	19.2
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 462)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.5%	2.4%
Attendance rate	96.0%	Down from 96.9%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	18.9%	Up from 14.5%	6.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.0%	Down from 12.3%	9.0%	8.0%
Older than usual for grade	3.0%	Down from 5.8%	2.3%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 30)				
Teachers with advanced degrees	26.7%	Up from 13.3%	46.2%	50.0%
Continuing contract teachers	86.7%	Up from 80.0%	83.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.9%	Down from 87.6%	84.1%	86.2%
Teacher attendance rate	92.8%	Down from 94.3%	94.4%	95.3%
Average teacher salary	\$36,160	Up 6.4%	\$39,237	\$39,909
Prof. development days/teacher	5.0 days	Down from 9.0 days	12.1 days	11.4 days

School				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio	19.5 to 1	Down from 20.6 to 1	17.6 to 1	18.9 to 1
Prime instructional time	87.8%	Down from 89.7%	88.5%	89.7%
Dollars spent per pupil*	\$5,927	Up 6.9%	\$6,109	\$5,892
Percent spent on teacher salaries*	58.5%	Up from 58.3%	66.3%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	no	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Undergoing major building construction and restructuring, Main Street Elementary School changed from a 3rd and 4th grade school to now housing students in kindergarten through grade 5. Parents, students and staff accepted this challenge and began "Building Futures: One Child at a Time."

Classroom instruction, based on the South Carolina Curriculum Standards, integrates language arts, math, science, social studies, and related arts. This curriculum provides our students the opportunity to enhance their imaginative and inventive potential and also to acquire the skills needed to apply knowledge through a variety of learning experiences with achievement as the number one priority.

Accomplishments that have been achieved over the last several years include the State Exemplary Writing Award, a Technology Literacy Challenge Grant totally \$100,000; \$12,000 in EIA teacher and school grants, 21st Century Grant for an After School Program, a 65 member Girl Scout Troop, forming a partnership with Kiwanis Club (Terrific Kids), the implementation of a "Prime Time" character education program in all classrooms, the creation of a MSE Step Team and the initial steps to becoming an Arts Immersion school.

Through the joint efforts of our teachers and School Improvement Council, a five-year school renewal plan continues to promote cooperation, good citizenship, community service, conflict resolution and the appreciation of our diverse cultural heritage. The PTO supports our school efforts by raising funds for classroom library books, furniture, and technology equipment.

All of these ingredients continue to be vital as we move into a new building and begin to prepare our students for an adventurous safari. It is our 2003-2004 goal for all students to become life-long problem solvers who are "Wild About Learning."

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.